



# East High School

2018-2019 School Year

COURSE TITLE: Math Topics

INSTRUCTOR: DeAnna Anderson

Room #: 212

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Class Blog Website: <http://dandersonmath.weebly.com>



## Math Topics - Course Description

Math Topics is designed to develop and improve skills in the following areas: problem solving, critical thinking, algebra, personal finance, measurement, geometry, statistics, and logic. The goal is to connect these concepts with practical, real life situations. As a result, there is a predominant focus on word problems. We will also use and interpret graphical representations of data (bar charts, pie charts, etc.), work cooperatively with others, and learn to communicate mathematical ideas clearly.

## Materials:

In addition to your textbook and assignments from the previous class, you will need the following EVERY day:

- Composition Notebook
- pencil/eraser
- Scientific Calculator (\$12 - \$20)  
TI – 36X Pro or  
TI – 30XS Multi-view

\*\*It is VERY IMPORTANT that students purchase their own calculator. It is NOT guaranteed that we will have enough classroom calculators, or that the calculator your child is familiar with will be available, during every test.\*\*

## Academic Integrity:

Copying work (tests, quizzes, homework, class work, etc.) from another student at any time is considered cheating. Talking during any assessment is also considered cheating. The teacher will notify students when the assessment period has ended. **If you are caught cheating, your parents will be notified, you may receive a zero on the assessment.** You may also be subject to a written referral.

## Bathroom/Exit Pass:

Each student will be provided six bathroom/locker/emergencies passes per semester. Once these passes have been used, they will not be permitted to leave the classroom. If your child has a medical reason for needing additional passes (kidney issue or diabetic, etc.), please include a note so that I can allow them additional access. Otherwise, there are NO EXCEPTIONS to this rule.

## Grading Policy:

Grades will be updated in the grade book regularly.

Categories and percentages are listed below.

Quizzes/Skills Checks	70 %
Daily Assignments (HW/CW)	30 %

## Grading Scale (Applies to all students):

90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
Below 60	F

## Expectations:

**Respect and be polite to all people in your classroom.** (Listen carefully during instruction. Do not interrupt the teacher or other students)

**Respect your classroom.** (Place litter in the trash can. Return borrowed items. Do not write on desks, walls, etc.)

**Exercise self-control.** (Keep hands and feet to yourself. Be aware of the tone and volume of your voice so as not to disturb others. Be aware of your own emotions and put yourself in "time out" if you need to remove yourself from a situation. Use appropriate language in the classroom.)

**Follow all East High School Rules.** (No electronic devices allowed. Follow the dress code. Have your ID with you at all times. Attendance and tardy policies will be followed. See your student code of conduct for more details.)

## Classroom Rules:

- Follow the teacher's directions the first time.
- Be in your assigned seat and on task when the tardy bell rings.
- Stay in your seat unless you have permission to get up
- No use of electronic devices without permission from the teacher
- No talking during the teacher lecture, or during independent work time

- No food in the classroom
- Raise your hand and wait for permission to speak

**Breaking the rules will result in the following consequences:**

- 1<sup>st</sup> strike: Verbal Warning
- 2<sup>nd</sup> strike: Contact with Parents
- 3<sup>rd</sup> strike: Teacher Detention
- 4<sup>th</sup> strike: Written Referral to Administration

This is the list for the first time this happens. **If issues continue to happen after two parent phone calls, the 3<sup>rd</sup> strike will escalate to written referrals**

**TARDIES:**

If a student enters the classroom after the tardy bell has rung, he/she must have a tardy pass. Tardies are cumulative for all classes and will be handled as outlined in the student handbook.

**Daily Assignments (CW/HW):**

The intention of assignments/practice is to (1) reinforce skills and concepts and (2) to extend students' understanding of course material. **Assignment completion is critical for success.** All assignments should be completed in **pencil** and organized neatly in a notebook. Assignments will be checked using a variety of methods for both completion and accuracy. **You should always copy problems, show all steps of your work in an orderly fashion, and clearly state your answer (even if the calculator is used). Credit will NOT be given for answers only! Assignments will not be accepted late.**

**Quizzes:**

Quizzes will be given frequently and may or may not be announced in advance. **If you are in class, you must attempt the quiz.** If you missed instruction due to an excused absence, please see me upon completing your quiz to ensure fairness in grading.

**Absences:**

Make up work is the student's responsibility. **I will NOT remind you!**

- Obtain missed notes/assignments from a classmate or the blog. If you misplace an assignment you must obtain your own 2<sup>nd</sup> copy via the classroom blog.
- Upon returning to school, you will have one day for each day absent to turn in missed assignments for credit. Assignments turned in late will not be graded and credit will not be earned.
- Quizzes/Tests – Arrangements must be made-up within one school week upon your return to class. Do this at an appropriate time (during tutoring). All Test and Quizzes must be made up at school; they will not be allowed outside of my classroom.

**Extra Credit:**

Work will not be created to help your grades. Extra credit problems may be available on certain homework or tests to further test applicability of learned concepts. Extra credit is given when Mrs. Anderson sees fit and at an equal opportunity for everyone.

**Tutoring:**

Tutoring will be available on an as need basis. Students should discuss a date and time for tutoring with Mrs. Anderson. Students are expected to have made arrangements for transportation after tutoring is finished. Students are **NOT** required to see me for tutoring. They will be able to see any Math Topics teacher if they need assistance.

**Thank you for reviewing this information with your son or daughter. Feel free to e-mail or call us if you have any questions. Together we can make this year a great one!**

Sincerely,  
DeAnna Anderson

Students and parents, please read and discuss this syllabus with each other and sign and return the acknowledgement form below.

**Student:**

I, \_\_\_\_\_, have read and agree to follow the classroom guidelines for **Mrs. Anderson's Math Topics** class. I realize that following these guidelines is necessary to ensure a positive learning environment for other students and me. I understand that violation of these guidelines may result in the loss of classroom privileges and possible disciplinary measures. I agree that much of the responsibility for learning is in my hands, and I will do my best to meet the expectations for this class.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent:**

I, \_\_\_\_\_, parent/guardian of \_\_\_\_\_ have read the attached classroom guidelines and class expectations for Mrs. Anderson's Math Topics class. **I have reviewed the Classroom Expectations with my child.** I understand that I may contact either teacher at any time with concerns or questions regarding my child's progress in math.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Best Time: \_\_\_\_\_

Work/Cell Phone: \_\_\_\_\_ Best Time: \_\_\_\_\_

Email address: \_\_\_\_\_